

- **REPORT ON THE QUESTIONNAIRES ANSWERED BY OUR STUDENTS**

- The great majority of our students families have between 4 or 5 members.
- They are very concerned about the school problems of their children because the big majority discuss these problems with their children.
- Parents do not help their children with their homework in a great majority but they give them financial and moral support. Some of our students get extra classes outside school.
- Parents have an open dialogue with their children and they praise their good marks and understand their bad marks. There is a certain tolerance with the failures.
- Very occasionally parents give presents to students when they have good results.
- The most discussed topic at home are schooling and education.
- Sex topics are some of the least discussed topics in our families.
- Students do not hide bad marks to their parents and they are quite happy about their relationship with them.
- There is a clear division between 40% of parents who give presents to their children when they get good marks and 60 % of them who do not give them any presents and consider that good marks are the children responsibility and their duty to get.
- Generally speaking we can assert that in our survey a great majority of students have a really good relationship with their parents

- **REPORT ON THE QUESTIONNAIRES ANSWERED BY OUR PARENTS**

- When parents are asked about their relationship with their children they are quite happy about them and their answers are very similar to their children.
- They consider that they respect their children opinions.
- Parents think that their children have enough free time.

- The family is considered the most important background to develop their personality by a great majority of parents, followed by a great number of them that consider that the school is the second in importance.
- Most parents think that the relationship between school and family is very important, and that is why they visit their children school and their tutors very often.
- Only half of the parents asked consider that they should participate in the school management.
- They would like to have more meetings where to get information about dealing with difficult situations for them to solve, like violence, drugs etc.
- Approximately half of them read magazines or articles about education.
- A big majority thinks that it is good that students participate in the school management.

- **REPORT ON THE QUESTIONNAIRES ANSWERED BY OUR TEACHERS**

- Their level of professional satisfaction is on the whole acceptable or satisfying
- They would define their relations among the teachers in our school as warm and pleasant or correct and formal.
- They always or sometimes turn their attention to the student's personal problems.
- There is a clear division between the teachers referring to getting interest on reviews on educational problems. Only half of them are interested.
- Their attention with their students is put into problems concerning education, family and school.
- A great majority has a fair relation with their students.
- They respect their opinions.
- They evaluate the average level of competence of their students as average or good.
- According them the most important environment for the development of the student's personality is the family.

- They think that in the educational process is more important the self-education.
- .The big majority thinks that the relation school-family is very useful.
- They think that teachers should take part to the school management.
- They propose debates and meetings between teachers and students on youth deviances.
- The activities suggested by the teachers that could support the school and the school management could be seminars on drug, smoking and sexuality, projects, sports.
- Half of them think that the presence of the students in the school management is effective and the other half do not think so.
- They consider the relation between the school and the territory average or good.
- They think that the strategies used to improve the relations between the school and the territory have been the right ones.